

**SCHOOL BOARD OF EDUCATION MEETING**  
**MONDAY, APRIL 9, 2012**  
**SCHOOL DISTRICT OF PITTSVILLE**

**OFFICIAL SCHOOL BOARD OF EDUCATION MINUTES**

**I. Call to Order**

A regular monthly meeting of the Pittsville School Board of Education was held on Monday, April 9, 2012. The meeting was called to order by President Strenn at 7:00 p.m. in the Conference Center.

**II. Establish Quorum**

Members present: Jane Wesely, Lisa Schulz, Julie Strenn, MaryAnn Lippert, and Connie Potter. Administration present: Terry Reynolds, District Administrator; John Olig, High School Principal; and Jeff Gast, Finance Director.

**III. Meeting Notice Certification**

Meeting notice was posted on the doors at the Elementary School, High School, and Administration area and meeting notice was sent to the official newspaper, the *Wisconsin Rapids Daily Tribune* and also to the *Marshfield News Herald* and the *Pittsville Record*.

**IV. Approval of Agenda**

Motion was made by Jane Wesely, seconded by Lisa Schulz, to approve the agenda for the April 9, 2012 meeting of the Pittsville School Board of Education. Motion carried.

**V. Public Comments - no public comments.**

**VI. Consent Agenda Items**

- A. Minutes of the Regular Meeting of March 12, 2012
- B. Minutes of the Special Meeting of March 19, 2012
- C. Minutes of the Special Meeting of March 26, 2012
- D. General Fund Invoices
- E. Approve CESA 5 Service Contract 2012-13
- F. Approve Resignation of Elementary School Health Director/Administrative Assistant

Motion was made by Lisa Schulz, seconded by Connie Potter, to approve the consent agenda items. Motion carried.

*The Board thanked Mrs. Cramer for her four years of service to the district.*

**VII. Financial**

**A. Financial Status of the District**

A handout of the financial status of the District was presented and discussed with the Board.

**B. 2012-13 Budget Update and Discussion**

Administration announced that with the proposed Health Insurance changes, the 2012-13 budget would be balanced. No staffing reductions for budgetary reasons will be necessary.

**C. Consider Employee Health Insurance Changes**

Motion was made by Jane Wesely, seconded by MaryAnn Lippert, to change employee health insurance to WEA effective July 1, 2012. Motion carried.

**VIII. Reports**

**A. Elementary School**

- We have been moving forward throughout the school year. Our upcoming calendar clearly depicts the positive way we interact with the students we have here and integrate opportunities throughout our curriculum.

- Several 6th grade students will be participating in College for Kids at UWSP on April 13. This day gives students not only an opportunity to see what college is about, but provides them with insight into the leadership and academic skills that they need to develop in order to be successful in junior high and beyond. This opportunity is afforded the students through the work of Doug Schultz who coordinates this event for those involved.
- Our 3<sup>rd</sup> grade students are planning their annual trip to the Wood County Landfill. While such an excursion may bring questions as to why a "trip to the dump," we know that the students come back with a keen awareness for the environment. The massive amounts of waste that are processed in this landfill opens their eyes of the need to reduce, recycle and reuse.
- On April 26, the focus of environmental education continues with our Looping Classroom and our 2<sup>nd</sup> grade students walking to Riverside Park here in Pittsville to plant a tree with Mr. Robert Wolff as a part of our commemoration of Arbor Day. The students will also learn about trees and the environment from Mr. Wolff.
- Our 8<sup>th</sup> grade students will once again participate in the Reality Store, a venture offered by the MACC. It will be held in Marshfield at the Junior High/Middle School. Students learn the complexities of adult life—having a job, caring for a family and paying the bills. Our goal with their participation is that they will come away with a keen awareness of the need to get a good education to prepare them for life.
- Our Partners in Print program sponsored by the Title One program will be held on April 16.
- I hope you had a chance to attend the Art Show and Learning Fair to get a firsthand look at the work of our students. Awesome art work and learning was presented. Congratulations to all of our teachers! These events clearly demonstrate your commitment to our students and their learning.
- Cindy Schooley is beginning a book club for students in Grades 5-8. She sent out suggestions for books and students signed up for the book that they would be interested in reading and discussing with their fellow club members. Way to get kids reading for fun, Cindy!
- Our junior high teachers will be traveling to Edgar on April 10<sup>th</sup> to learn about block scheduling and how it is implemented at the junior high level. We appreciate Edgar Schools being so willing to accommodate our visit.
- Technology at the Elementary School--You bet! On the Pittsville for Staff webpage there is a wiki that staff can use to ask questions and share apps for the iPads. The wiki is interactive so staff can answer questions and help each other out. This is a great way for the elementary staff to collaborate and share what they are doing with the iPads. The link to this wiki is: <http://pittsvilleipad.wikispaces.com/>
- And finally--Congratulations to Jennifer Petersen who is our Crystal Apple Teacher of Distinction! We are proud of her and the work that she does with the 4 year old kindergarten program.

#### **B. Senior High School**

- On March 21, about 25 parents, staff, and district residents attended the informational meeting on block scheduling. A survey was provided to all those who attended the meeting. At the start of the meeting, eight responded as in favor of the block schedule, ten responded as neutral, and three respond as unsure of their feelings towards the block schedule. After the presentation, 14 responded to be in favor of the block schedule, six were neutral, and one response was unsure. No one at the meeting was opposed to the block schedule. During the informational meeting on the block schedule, the parents asked about the timeline for the process of schedule completion.
- The next step is to begin completing the schedule of our students in a block schedule. Mrs. Backaus completed the schedule on March 26. On March 29, Mrs. Backaus met with the juniors about the new schedule. She showed the juniors how their present course requests fit the block schedule and how their schedules would be filled out. In addition, Mrs. Backaus spoke about courses, which were changed since the initial requests were entered. A similar meeting occurred with the sophomores on March 30. The freshmen and 8<sup>th</sup> graders will be meeting with Mrs. Backaus after break.
- The final schedules will begin with the juniors after the students and staff return from spring break. After the juniors schedules are filled Mrs. Backaus will move to the sophomores. The process will conclude with the 8<sup>th</sup> graders. This process will take approximately three weeks.

- Another concern voiced during the informational meeting pertained to preparing teachers to teach in the block format. Most of the high school staff has already visited a school operating with a block schedule. During the in-service on May 14, we are looking at providing staff with training, this could be in the form of a speaker and/or staff time to discuss the use of skinnies and teaming areas.
- Mrs. Backaus has been quite creative in developing a schedule which will allow all students to be in class all day. For example, weight lifting is taught one semester during the block with band and choir. A student who is in choir will take weightlifting during the "skinny" portion of that period when band is offered. The schedule would allow for similar possibilities with students in foods, art, or business classes. Again, this answered a concern asked during the informational meeting. Mrs. Backaus has posted a template on the website to show and explain the course changes.
- One of the points that was addressed throughout the informational meeting was the new learning curve. When we asked for the original course requests, we were operating under a system (the 8 period day) which the high school will no longer be using. The scheduling procedure will change as the district implements the block schedule. For example, next year if a student completes Spanish I first semester and if numbers permit that student will be allowed to move into Spanish II second semester. The adoption of the Common Core and their subsequent implementation in all content areas will create change. We are currently preparing students for the WKCE. The eighth graders will need to prepare for the Common Core, which will require more problem solving skills. This is another area where the old model (the WKCE) will be replaced with a new model (the Smarter Balanced Assessment). I feel strongly that the block schedule will facilitate the implementing of the Common Core and the Smarter Balanced Assessments.
- I want to close by speaking about one area which was stressed during the block scheduling meeting, that being the RTI period. The RTI period can help students receive needed assistance in classes where the student is struggling. The RTI period can also be used to prepare students for AP or ACT testing. Another use of the RTI period will be to help sophomores prepare for the WKCE. This is especially critical for the sophomores who will not be scheduled into content areas like Biology, Geometry or English 10 during the first semester. For example, half of the sophomores will not be in Biology first semester. Their Biology course is second semester. The RTI time will allow for refresher throughout September and October for these students. Another question about the RTI period pertains to the assignment of students to a teacher. This will be short term placements. If a student needs assistance in Math, the student will be assigned to his or her Math teacher. Once the student has met the prescribed curriculum the student will be released from this assignment.

**IX. District Administrator Report**

**A. Consider Dropping Driver's Education Program**

Motion was made by Connie Potter, seconded by Lisa Schulz, to approve dropping the Driver's Education program sponsored by the School through CESA 5 beginning this summer with the understanding the decision will be re-evaluated in two years. Motion carried.

**B. 2012-13 Employee Handbook Discussion**

The School Board discussed the 2012-13 Employee Handbook. Meetings will be scheduled for staff members to receive their input. Final approval of the Handbook will be made in June.

**C. 2012 School Board Election - Administer Oath of Office to Elected Board Member**

Julie Strenn took the oath of office to finalize the School Board election process.

**X. The Board will move into Closed Session pursuant to Wisconsin State Statute 19.85(1)(c)**

Motion was made by Jane Wesely, seconded by Connie Potter, to move into Closed Session as per Wisconsin State Statute. President Julie Strenn directed the Clerk to take a roll call vote:

Jane Wesely	Yes	Lisa Schulz	Yes	MaryAnn Lippert	Yes
Connie Potter	Yes	Julie Strenn	Yes		

Purpose: 1) Personnel Matters - 19.85(1)(c)

**XI. Move out of Closed Session**

Motion was made by Connie Potter, seconded by MaryAnn Lippert, to move out of closed session. Motion carried.

**XII. Act upon Closed Sessions - no action taken.**

**XIII. Adjourn**

Motion was made by Jane Wesely, seconded by Lisa Schulz, to adjourn at 9:30 p.m. Motion carried.

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*Connie Potter, Clerk*

Unofficial School Board Minutes

**SPECIAL SCHOOL BOARD OF EDUCATION MEETING**  
**SATURDAY, APRIL 21, 2012**  
**SCHOOL DISTRICT OF PITTSVILLE**  
**OFFICIAL SCHOOL BOARD OF EDUCATION MINUTES**

**I. Call to Order**

A special meeting of the Pittsville School Board of Education was held on Saturday, April 21, 2012 at 12:30 p.m. in the Conference Center.

**II. Establish Quorum**

Members present: Jane Wesely, Lisa Schulz, MaryAnn Lippert, Connie Potter, and Julie Strenn. Administration present: Terry Reynolds, District Administrator; and Jeff Gast, Finance Director.

**III. Meeting Notice Certification**

Meeting notice was posted on the doors at the Elementary School, High School, and Administration Area and meeting notice was faxed to the official newspaper, the *Wisconsin Rapids Daily Tribune* and also to the *Marshfield News Herald* and the *Pittsville Record*.

**IV. Approval of Agenda**

Motion was made by MaryAnn Lippert, seconded by Connie Potter, to approve the agenda for the April 21, 2012 Special Meeting of the Pittsville School Board of Education. Motion carried.

**V. Board In-Service and Discussion**

**A. PMA - Budget Forecast**

Scott Gralla from PMA introduced a 5-year budget forecast model for the district.

**B. Board Self Assessment**

Discussion on self-assessment and set priorities for goal development.

**C. Goal Development**

Discussed goals for the 2012-13 school year.

**VI. The Board will move into Closed Session pursuant to Wisconsin State Statute**

Motion was made by Jane Wesely, seconded by Connie Potter, to move into Closed Session as per Wisconsin State Statute. Vice President Schulz directed the Clerk to take a roll call vote:

Jane Wesely	Yes	Lisa Schulz	Yes	MaryAnn Lippert	Yes
Connie Potter	Yes	Julie Strenn	Yes		

1) Personnel Matters

- a) Consideration of Preliminary Notices of the Non-Renewal of individual employment contracts of licensed employees, such contracts being under the subject of Wisconsin Statute 118.22.
- b) PEA Base Salary Negotiations

**VII. Move Out of Closed Session**

Motion was made by MaryAnn Lippert, seconded by Lisa Schulz, to move out of closed session. Motion carried.

**VIII. Act Upon Closed Session - No action taken.**

**IX. Consent Agenda**

**A. Approve 2012-13 Individual Teaching Contracts**

**B. Approve 66.03 Virtual Education Agreement with Wisconsin Rapids for 2012-13**

Motion was made by MaryAnn Lippert, seconded by Lisa Schulz, to approve consent agenda items. Motion carried.

**X. Adjourn**

Motion was made by Jane Wesley, seconded by Lisa Schulz, to adjourn at 4:35 p.m. Motion carried.

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Connie Potter, Clerk

Unofficial School Board Minutes

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	GENERAL FUND	264,198.66	0.00	211,468.65	475,667.31
21	DONATIONS	-4,195.55	0.00	4,195.55	0.00
27	SPECIAL EDUCATION FUND	0.00	-17,273.96	17,273.96	0.00
50	FOOD SERVICE FUND	-17,585.20	0.00	17,585.20	0.00
60	AGENCY FUND	0.00	0.00	0.00	0.00
***	Fund Summary Totals ***	242,417.91	-17,273.96	250,523.36	475,667.31

\*\*\*\*\* End of report \*\*\*\*\*

**SCHOOL DISTRICT OF PITTSVILLE  
BOARD POLICY**

**PERSONNEL**

**GENERAL PERSONNEL POLICIES  
STAFF HEALTH AND SAFETY**

**Staff Protection**

**523.6**

The District is committed to providing its staff with a safe environment in which to work. Violent behavior of any kind or threats of violence, either direct or implied, are prohibited on District property and at District-sponsored events. The District will not tolerate such conduct from its employees, former employees, contractors, or visitors.

An employee who is the victim of violence, believes he/she has been threatened with violence, or witnesses an act or threat of violence toward anyone else shall make a report in accordance with established procedures. The District will investigate all complaints filed and may investigate in other situations where no complaint was filed but was brought to the District's attention. Retaliation against a person who makes a good-faith complaint regarding violent behavior or threats of violence made to him/her is also prohibited.

An employee who exhibits violent behavior shall be subject to disciplinary action up to and including discharge and may also be referred to law enforcement.

**Legal References:**

**Wisconsin Statutes**

Section 101.055 [public employee health and safety]

Section 101.11 [employer's duty to furnish safe employment and place]

**Cross References:**

Employee Handbook

**First Reading: May 14, 2012**

**Adoption Date:**



# WORKPLACE VIOLENCE INCIDENT REPORTING FORM

Date Reported: \_\_\_\_\_

Name of Person Making Report: \_\_\_\_\_

Telephone Number: \_\_\_\_\_

If anonymous, indicate method of notification:

Telephone call     Written document     Other; specify: \_\_\_\_\_

Name/Location of the affected: \_\_\_\_\_

Name of Alleged Threat Maker/Perpetrator: \_\_\_\_\_

Relationship to the System/ Technical College:

Employee     Student     Visitor     Vendor     Contractor

Relationship to Victim/Potential Victim (if any): \_\_\_\_\_

Name of Victim/Potential Victim: \_\_\_\_\_

***ADDITIONAL INFORMATION OR DOCUMENTS MAY BE ATTACHED IF NECESSARY***

When (date) and where (physical location) did alleged threat or act of violence occur?  
\_\_\_\_\_  
\_\_\_\_\_

What events occurred immediately prior to the incident?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What was the specific language of the alleged threat?  
\_\_\_\_\_  
\_\_\_\_\_

Provide specific details of the alleged threat or act of violence:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Describe the conduct and appearance of the Threat Maker/Perpetrator (physically and emotionally):

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Names of Witnesses:

Telephone Numbers:

#1

#2

#3

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What happened to the Threat Maker/Perpetrator after the incident?

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Names of supervisory staff involved and how they responded:

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Steps that have been taken to ensure the threat will not be carried out or act of violence repeated:

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Was local Law Enforcement notified?

Yes

No

If yes, what action was taken by Law Enforcement?

No action taken

Report written

Suspect escorted from property

Suspect arrested

Name of local Law Enforcement Agency:

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Suggestions for preventing a similar incident in the future:

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Report Prepared by: \_\_\_\_\_

Date: \_\_\_\_\_

Job Title \_\_\_\_\_

Phone Number: \_\_\_\_\_



# SCHOOL DISTRICT OF PITTSVILLE

## GIFTS AND GRANTS (S.118.27)

The following item has been donated to the School District of Pittsville by Figi's:

### Lab Materials for PHS Science Department

Value: \$200.00

Date Donated: April, 2012

I, the undersigned, understand that this gift being donated becomes the permanent property of the above mentioned school district.

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Figi's Date

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School Board Clerk Date

**Terry Reynolds**  
*District Administrator*  
5459 Elementary Ave., Ste 2  
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715-884-6694  
FAX 715-884-5218

**John Ollig**  
*High School Principal*  
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**JoAnn Sondelski**  
*Elementary Principal*  
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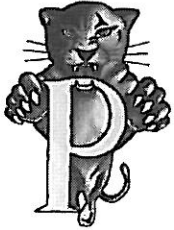
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# SCHOOL DISTRICT OF PITTSVILLE

## GIFTS AND GRANTS (S.118.27)

The following item has been donated to the School District of Pittsville by Connie Potter

**\$300.00 to the School District and Pittsville FFA  
for taxidermy of a white swan.**

Date Donated: April, 2012

I, the undersigned, understand that this gift being donated becomes the permanent property of the above mentioned school district.

\_\_\_\_\_  
Connie Potter

\_\_\_\_\_  
Date

\_\_\_\_\_  
School Board Clerk

\_\_\_\_\_  
Date

**Terry Reynolds**  
*District Administrator*  
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2011-12 EXPENDITURES @ May 9 2012 (Date: 5/2012)

Fd Func	2009-2010		2010-2011		2010-2011		2011-12		ACTIVITY		2011-12	
	FY Activity	Budget	Thru 6/30/2011	Budget	Original Budget	Original Budget	TO DATE	FYTD %	TO DATE	FYTD %		
10 SALARIES	3,007,739.53	3,210,443.67	3,159,048.67	3,118,532.89	3,118,532.89	2,399,844.49	77.02					
10 EMPLOYEE BENEFITS	1,811,843.53	1,639,401.48	1,609,528.01	1,510,951.71	1,510,951.71	1,403,470.19	92.89					
10 PURCHASED SERVICES	1,242,253.83	1,430,992.47	1,383,769.27	1,547,798.10	1,547,798.10	892,446.38	59.55					
10 NON-CAPITAL OBJECTS	334,713.38	307,039.05	316,354.35	252,365.14	252,365.14	159,019.78	68.58					
10 CAPITAL OBJECTS	15,729.43	667,940.35	667,940.35	31,050.00	31,050.00	305.00	0.98					
10 DEBT RETIREMENT	5,444.38	1,475.00		2,000.00	2,000.00							
10 INSURANCE & JUDGMENTS	80,845.04	70,141.78	70,594.87	106,508.68	106,508.68	98,367.32	92.36					
10 OPERATING TRANSFERS-OUT	502,003.97	718,025.40	752,371.36	568,244.00	568,244.00	382,107.52	67.65					
10 OTHER OBJECTS	16,560.79	23,146.25	20,192.55	26,549.48	26,549.48	14,794.55	57.23					
10 GENERAL FUND	7,017,133.88	8,068,605.45	7,979,799.43	7,164,000.00	7,164,000.00	5,350,355.23	75.35					
27 SALARIES	338,978.76	457,907.00	396,228.97	344,927.06	344,927.06	241,683.66	70.07					
27 EMPLOYEE BENEFITS	255,091.61	296,130.68	245,746.85	209,651.98	209,651.98	186,253.63	88.84					
27 PURCHASED SERVICES	466,494.19	469,576.76	387,078.50	415,300.74	415,300.74	256,090.66	61.66					
27 NON-CAPITAL OBJECTS	25,979.16	58,710.50	25,249.30	36,677.00	36,677.00	7,024.13	25.47					
27 INSURANCE & JUDGMENTS	3,733.08											
27 OTHER OBJECTS	1,090,276.80	26,442.94	47,200.68	1,367.22	1,367.22	1,953.22	142.86					
27 SPECIAL EDUCATION FUND		1,308,767.88	1,101,504.30	1,007,924.00	1,007,924.00	693,005.30	68.99					
39 DEBT RETIREMENT	493,247.66	486,699.84	648,043.76	489,132.00	489,132.00	489,132.00	100.00					
39 REFERENDUM APPROVED DEBT SERVI	493,247.66	486,699.84	648,043.76	489,132.00	489,132.00	489,132.00	100.00					
50 SALARIES	76,516.65	92,178.25	89,184.34	96,157.00	96,157.00	75,006.90	78.00					
50 EMPLOYEE BENEFITS	69,677.09	63,202.75	62,170.12	64,664.60	64,664.60	59,196.91	91.54					
50 PURCHASED SERVICES	11,632.08	14,217.00	14,795.99	13,165.00	13,165.00	10,438.39	79.29					
50 NON-CAPITAL OBJECTS	111,065.04	106,074.00	111,217.88	108,747.40	108,747.40	111,448.88	102.48					
50 CAPITAL OBJECTS	1,155.00	2,836.00	1,604.66									
50 OTHER OBJECTS	120.25	300.00	180.25	300.00	300.00	135.25	45.08					
50 FOOD SERVICE FUND	270,166.11	278,808.00	279,153.24	283,034.00	283,034.00	256,226.33	90.53					
72 OTHER OBJECTS	6,450.00	6,000.00	4,450.00	6,500.00	6,500.00	2,500.00	38.46					
72 PRIVATE BENEFIT TRUST FUND	6,450.00	6,000.00	4,450.00	6,500.00	6,500.00	2,500.00	38.46					
Grand Expense Totals	8,877,274.45	10,148,881.17	10,012,950.73	8,950,590.00	8,950,590.00	6,791,218.86	76.43					

Number of Accounts: 3264

\*\*\*\*\* End of report \*\*\*\*\*

Ed Func	2009-2010 FY Activity	2010-2011 Budget	2010-2011 Thru 6/30/2011	2011-12 Original Budget	ACTIVITY	
					TO DATE	2011-12 FYTD %
10 LOCAL SOURCES	2,670,564.74	3,101,662.00	3,106,404.29	2,878,175.00	1,878,528.70	65.27
10 INTERDISTRICT PAYMENTS IN WI	255,526.38	279,954.00	246,013.00	258,540.00		
10 INTERMEDIATE SOURCES	7,381.91	6,812.95	7,624.41	5,370.00	4,277.65	79.66
10 STATE SOURCES	4,014,155.08	4,275,956.00	4,275,221.40	3,830,731.00	2,517,747.04	65.72
10 FEDERAL SOURCES	411,894.05	365,570.50	350,416.30	178,272.00	148,977.97	83.57
10 OTHER SOURCES			2,000.00	2,412.00	2,245.00	93.08
10 OTHER REVENUES	56,890.63	38,650.00	19,309.43	10,500.00	23,637.41	225.12
10 GENERAL FUND	7,416,412.79	8,068,605.45	8,006,988.83	7,164,000.00	4,575,413.77	63.87
27 INTERDISTRICT PAYMENTS IN WI	74,530.75	95,052.00	90,753.31	40,170.00	26,818.87	66.76
27 INTERMEDIATE SOURCES	170,949.85	190,041.00	153,970.26	201,742.00	122,257.66	60.60
27 STATE SOURCES	205,053.00	159,000.00	140,048.00	155,768.00	113,798.00	73.06
27 FEDERAL SOURCES	137,739.23	146,649.48	125,705.29	42,000.00	48,023.25	114.34
27 OPERATING TRANSFERS-IN	502,003.97	718,025.40	591,027.44	568,244.00	382,107.52	67.65
27 SPECIAL EDUCATION FUND	1,090,276.80	1,308,767.88	1,101,504.30	1,007,924.00	693,005.30	68.99
39 LOCAL SOURCES	493,251.94	486,699.84	486,749.77	489,132.00	489,171.44	100.01
39 OPERATING TRANSFERS-IN			161,343.92			
39 REFERENDUM APPROVED DEBT SERVI	493,251.94	486,699.84	648,093.69	489,132.00	489,171.44	100.01
50 LOCAL SOURCES	147,560.38	151,775.00	128,989.59	157,734.00	144,675.24	91.72
50 STATE SOURCES	5,058.06	3,700.00	5,505.98	8,000.00	5,840.80	73.01
50 FEDERAL SOURCES	128,601.58	123,333.00	144,364.48	117,300.00	106,310.57	90.63
50 OTHER REVENUES	1,000.00					
50 FOOD SERVICE FUND	282,220.02	278,808.00	278,860.05	283,034.00	256,826.61	90.74
72 LOCAL SOURCES	6,787.34	6,000.00	4,561.43	6,500.00	3,441.12	52.94
72 PRIVATE BENEFIT TRUST FUND	6,787.34	6,000.00	4,561.43	6,500.00	3,441.12	52.94
Grand Revenue Totals	9,288,948.89	10,148,881.17	10,040,008.30	8,950,590.00	6,017,858.24	67.26

Number of Accounts: 271

\*\*\*\*\* End of report \*\*\*\*\*

ACCOUNT NUMBER	FUNCTION	Beginning Balance	May 2011-12 Debits	May 2011-12 Credits	2011-12 YR Debits	2011-12 YR Credits	Ending Balance
10 - ---	--- *GENERAL FUND	0.00	845,156.34	845,156.34	34,728,165.12	34,728,165.12	0.00

ACCOUNT NUMBER	FUNCTION	Beginning Balance	May 2011-12 Debits	May 2011-12 Credits	2011-12 YR Debits	2011-12 YR Credits	Ending Balance
Grand Equity Totals		-85,184.90	2,806.31	1,190.50	105,317.62	116,960.93	-96,828.21
Grand Totals		0.00	6,816.12	6,816.12	348,483.44	348,483.44	0.00

Number of Accounts: 116

\*\*\*\*\* End of report \*\*\*\*\*



ACCOUNT NUMBER	FUNCTION	Beginning Balance	May 2011-12 Debits	May 2011-12 Credits	2011-12 YR Debits	2011-12 YR Credits	Ending Balance
Grand Asset Totals		41,078.23	17,740.71	26,989.92	688,235.26	695,075.34	34,238.15
Grand Liability Totals		-7,440.36	23,237.24	23,237.24	449,974.35	442,533.99	0.00
Grand Equity Totals		-33,637.87	13,023.36	3,774.15	296,114.43	296,714.71	-34,238.15
Grand Totals		0.00	54,001.31	54,001.31	1,434,324.04	1,434,324.04	0.00

Number of Accounts: 19

\*\*\*\*\* End of report \*\*\*\*\*

BALANCE SHEET- May 9, 2012-PUPIL ACTIVITY FUND (Date: 5/2012)

ACCOUNT NUMBER	FUNCTION	Beginning Balance	May 2011-12 Debits	May 2011-12 Credits	2011-12 YR Debits	2011-12 YR Credits	Ending Balance
Grand Asset Totals		35,759.35	7,351.27	9,518.54	169,483.42	171,853.67	33,389.10
Grand Liability Totals		-35,759.35	11,685.81	9,518.54	176,032.15	173,661.90	-33,389.10
Grand Equity Totals		0.00	0.00	0.00	15,027.44	15,027.44	0.00
Grand Totals		0.00	19,037.08	19,037.08	360,543.01	360,543.01	0.00

Number of Accounts: 97

\*\*\*\*\* End of report \*\*\*\*\*

ACCOUNT NUMBER	FUNCTION	Beginning Balance	May 2011-12 Debits	May 2011-12 Credits	2011-12 YR Debits	2011-12 YR Credits	Ending Balance
Grand Asset Totals		230,025.66	0.00	0.00	12,298.19	11,357.07	230,966.78
Grand Liability Totals		0.00	0.00	0.00	26.31	26.31	0.00
Grand Equity Totals		-230,025.66	0.00	0.00	2,500.00	3,441.12	-230,966.78
Grand Totals		0.00	0.00	0.00	14,824.50	14,824.50	0.00

Number of Accounts: 12

\*\*\*\*\* End of report \*\*\*\*\*

## High School Highlights

We received the results for the 10<sup>th</sup> grade WKCE (Wisconsin Knowledge and Concepts Examination). This is the state mandated test given to the sophomore class on a yearly basis. In Language Arts, 79% of the sophomores tested were proficient or advanced ranking Pittsville High School fifth out of the eleven public schools in the conference. (Private schools do not administer the WKCE.) Comparing our scores to the state average we were 9% above in Language Arts, 4% above in Math, 2% above in Social Studies, and 2% below in Science. Our reading scores were 1% above the state average.

The reading scores are a predictor of how well students will score in the other content areas since the test is reading based. For example, the students with minimal or basic scores in reading had similar results in science. When reading scores are around the state average, there are a significant number of students who are struggling readers in the class.

During the course of this school year, I have spoke often about the Common Core and RtI. In the Common Core Curriculum all content area teachers and those teaching electives such as agriculture, business, and technical education need to work on reading as a skill. All too often, reading instruction is not prevalent in high school classrooms. The Common Core, coupled with the RtI period, and the implementation of the block schedule should give staff the time needed to focus on reading in the content areas.

One positive point for some of the content areas is the number of students who tested in the advanced category. I will use science as the example. Although the overall science scores were 2% below the state average, we have the greatest percentage of students in our conference achieving the advanced level on the WKCE. In our 10<sup>th</sup> grade 54% of the students achieved the advanced level. Only two other schools in the conference (Phillips and Rib Lake) had over 50% of their students testing in the advanced group. Edgar had 87% of their students achieve advanced or proficient. Of that 87% only 37% achieved the advanced category.

## MAY BOARD REPORT

### FOOD SERVICES

Our district was one of 6 schools in the state to win the 2010-2012 Wisconsin School Breakfast Challenge! We will receive a \$3,000 grant award to use in the breakfast program, a banner to display at school, and a certificate of achievement. The other districts are Brillion Public Schools, Hillsboro School District, Racine Unified School District, Royall School District, and Stoughton Area Schools.

We have one more meeting this school year regarding Farm to school. Our taste test this month is scheduled for the 17<sup>th</sup>. We will be sampling cheese from Maple Grove located in Milladore only 27 miles from Pittsville. Maple Grove buys all the milk needed to make cheese from within 15 miles of the factory.

## **SCHOOL HEALTH DIRECTOR / ADMINISTRATIVE ASSISTANT**

The School District of Pittsville is seeking applicants for a School Health Director/Administrative Assistant to coordinate health care including first aid/emergency care, recordkeeping, communications, dispensing medication, scheduling, screening, staff training, DPI reporting, etc. for the 2012-13 school year. Minimum qualifications: Certified Medical Assistant. Interested applicants should send letter of application, resume, school transcripts, medication certification, three letters of recommendation, and the district's employment application (available at [www.pittsville.k12.wi.us](http://www.pittsville.k12.wi.us)) to: School District of Pittsville, ATTN: Deb Zdun, 5459 Elementary Avenue, Suite 2, Pittsville, WI 54466. This position may be full- or part-time, depending on the experience of the applicants. Application deadline: June 1.

## Sunday Use of Facilities Survey

Education Edit

Design Survey Collect Responses Analyze Results

- [View Summary](#)
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- [Filter Responses](#)
- [Crosstab Responses](#)
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### Response Summary

Total Started Survey: 181  
Total Completed Survey: 180 (99.4%)

PAGE: DEFAULT SECTION

1. Please choose one of the following as your primary role when taking this survey:

[Create Chart](#) [Download](#)

	Response Percent	Response Count
Parent	66.1%	119
Student	18.9%	34
Staff member/coach	15.0%	27
answered question		180
skipped question		1

2. Should High School practices/events/activities be held on Sundays?

[Create Chart](#) [Download](#)

	Response Percent	Response Count
1) Yes	70.0%	126
2) No	30.0%	54
Comments Show Responses		52
answered question		180
skipped question		1

3. If yes, at what time should they be allowed to occur on a Sunday?

[Create Chart](#) [Download](#)

	Response Percent	Response Count
1) After 1:00 p.m.	37.5%	51
2) After 3:00 p.m.	29.4%	40
3) After 6:00 p.m.	5.9%	8
4) At any time	27.2%	37
answered question		136
skipped question		45

4. If no practices/events are allowed on Sundays, what special circumstances should allow for some activities to take place on Sunday?	Create Chart	Download
	Response Percent	Response Count
1) When a game/event is scheduled on Monday that week?	62.2%	112
2) When a game/event is scheduled on Tuesday that week?	40.6%	73
3) <b>An Awards Banquet</b>	64.4%	116
4) Unforeseen scheduling conflicts	63.3%	114
5) Practices/events should never happen on Sunday for any reason	18.9%	34
	answered question	180
	skipped question	1

5. When should Music Concerts/Plays be held?	Create Chart	Download
	Response Percent	Response Count
1) During the regular school week	18.3%	33
2) Saturday	11.1%	20
3) Sunday	22.2%	40
4) <b>No preference</b>	48.3%	87
	answered question	180
	skipped question	1

6. Name (optional)	Download
	Response Count
Show Responses	20
answered question	20
skipped question	161

